TEST2-AQA-83001F-QP-JUN25 - Student Feedback (Peer Learn)

Student: Test User

Overall Score: 57/80 (71.3%)
Grade: 4
Grade boundaries: Grade boundaries 2024-26 · AQA · Foundation
Assessment Tier: Foundation

AI Study Review
Scan this QR code to load your full exam data into an AI chatbot (ChatGPT, Claude, or Gemini) for personalised revision help.

These are the questions **you personally** lost the most marks on across the whole paper — they are unique to you. For each one, a classmate who did well is named so you can go and learn from them. Copy their method into the green-pen box in your own words, then tick it off once you have spoken to them.

Q22 — Go to Test User for help

You: 1/4

Question

330 students from Year 10 and Year 11 take part in a competition. number of students in Year 10 : number of students in Year 11 = 1 : 2; 125 students win a medal; 73 of the students who win a medal are in Year 11. Complete the frequency tree (branches: 330 → Year 10 and Year 11,

Your answer (1/4)

Based on the image, here is the student's handwritten response for Question 22:

Frequency tree entries (written in the ovals):

- **Year 10 branch:**
- Year 10 total: 115
- Medal: 47
- No medal: 68
- **Year 11 branch:**
- Year 11 total: 230
- Medal: 73
- No medal: 157

Working space calculations below the tree:

- $125 - 73 = 100 - 53 = 97 - 50 = 47$

*(with small numbers 5 3

Your model answer

Write it in green pen

Action — ask Test User:

Go to Test User and ask them to talk you through how they used the 1 : 2 ratio to set up the main branches of the frequency tree.

Team Catalyst — revise this one together: you, Test User, Test User, Test User, Test User, Test User. Go to Test User as a group.

Tick when completed: ☐ I asked Test User for help ☐ Test User helped me learn and improve